

# Prifysgol Wreccsam Wrexham University

## Module specification

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|                             |                                |
|-----------------------------|--------------------------------|
| <b>Module Code</b>          | FY310                          |
| <b>Module Title</b>         | Welsh: For First Time Learners |
| <b>Level</b>                | 3                              |
| <b>Credit value</b>         | 20                             |
| <b>Faculty</b>              | FSLS                           |
| <b>HECoS Code</b>           | 100333                         |
| <b>Cost Code</b>            | GAHW                           |
| <b>Pre-requisite module</b> | N/A                            |

### Programmes in which module to be offered

| <b>Programme title</b>                    | <b>Core/Optional/Standalone</b> |
|-------------------------------------------|---------------------------------|
| Faculty of SLS Integrated Foundation Year | Optional                        |
| STEM Foundation Year                      | Optional                        |
| Art and Design Foundation Year            | Optional                        |

### Breakdown of module hours

|                                                             |         |
|-------------------------------------------------------------|---------|
| Learning and teaching hours                                 | 40 hrs  |
| Placement tutor support hours                               | 0 hrs   |
| Supervised learning hours e.g. practical classes, workshops | 0 hrs   |
| Project supervision hours                                   | 0 hrs   |
| <b>Active learning and teaching hours total</b>             | 40 hrs  |
| Placement hours                                             | 0 hrs   |
| Guided independent study hours                              | 160 hrs |
| <b>Module duration (Total hours)</b>                        | 200 hrs |

### Module aims

The module is designed to allow students with no previous experience in the Welsh language to learn basic linguistic skills that can be applied in any setting in Wales including commercial or workplace environment. The objective is to develop confidence in the usage of basic Welsh language at an access level. The emphasis is on conversational Welsh covering essential aspects such as basic greetings and correct pronunciation, place names, counting, months and days of the week.

## Module Learning Outcomes

At the end of this module, students will be able to:

|          |                                                                                                                                                                                                              |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | Demonstrate familiarity and confidence with the basic understanding and practical application of Welsh language and comprehension building on from basic Welsh learned in Life and Work in the Welsh Context |
| <b>2</b> | Converse through simple face-to-face Welsh exchanges                                                                                                                                                         |

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1:

Students will undertake an oral assessment to demonstrate their ability to communicate with others using the Welsh Language. This will be broken down into small oral assessments as the module progresses using a Moodle Quiz to test comprehension of basic terms. There will be a dialogue between the student and the assessor to help the student display their Welsh language skills.

| Assessment number | Learning Outcomes to be met | Type of assessment | Duration/Word Count | Weighting (%) | Alternative assessment, if applicable |
|-------------------|-----------------------------|--------------------|---------------------|---------------|---------------------------------------|
| 1                 | 1,2                         | Oral Assessment    |                     | 100           |                                       |

## Derogations

None

## Learning and Teaching Strategies

The module will use a variety of teaching and learning strategies including recorded lectures, seminars, group work, reflective practice, tutorials, workshops and simulation. The module will also be supported by the Moodle VLE and pre-recorded content and resources aligned to the university's active learning framework (ALF).

Students will be encouraged to become active participants in managing their own study time and learning and collaborate in the activities.

## Welsh Elements

Elements of the Welsh language and culture will be embedded throughout the module.

## Indicative Syllabus Outline

- Starting a conversation inc. basic greeting



- Dates/ months/ days of the week and the seasons.
- Weather
- Basic phrases used in the workplace and other settings
- Correct pronunciation of numbers.
- Correct pronunciation of Welsh, place names etc.
- Welsh Alphabet
- Learning to recognise written Welsh such as road signs and place names

### Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

#### Essential Reads:

Shackell, J. and Wilkes, A. (1989), *Welsh for Beginners (Language Beginners Book)*. Usborne Publishing.

Jones, C. (2016), *Simple Welsh in an Hour of your Time: Kickstart your Welsh today*, narrated by Colin Jones, available from Kindle: Cadw Swn Potassium Frog Ltd.

Rondo Media (2023), *Mwy o Stori'r Iaith: mwyostoririath.cymru*

### Administrative Information

| For office use only          |                         |
|------------------------------|-------------------------|
| Initial approval date        | 10/08/2023              |
| With effect from date        | 01/09/23                |
| Date and details of revision | Sept 26 Template update |
| Version number               | 2                       |